## **Wolf Canyon**

## **Distance Learning Schedules**

## **TK and Kinder**

AM TRANSITIONAL KINDERGARTEN  Mrs. Davis		PM TRANSITIONAL KINDERGARTEN  Mrs. Berman		Kindergarten Mrs. Snyder, Mrs. Hickman, Mrs. Blaylock, Mrs. Yalamanchi, Mrs. Booth	
8:45	Start Time	8:30-9:30	Office Hours	8:45	Start Time
8:45-9:15	Daily Live interaction Online (Synchronous and Asynchronous)	9:30-10:00	Small Group Instruction – By Appointments	8:45-12:00	Daily Live interaction Online (Synchronous and Asynchronous)
9:15-9:30	Break	10:00-12:00	Teacher Planning and Office Hours	(includes 15 min. break)	
9:30-10:00	Small Group Instruction – By Appointments and Independent Work	12:00-12:45	Teacher Lunch		
10:00-11:15	Structured Independent Work	12:45	Start Time for most students		
		12:45-1:15	Daily Live interaction Online (Synchronous and Asynchronous)	12:00-12:45	Student Lunch
11:15	Stop Time for Most Students	1:15-1:30	Break	12:45	Stop Time for Most Students
11:15-12:45	Planning and Lunch	1:30-2:00	Small Group Instruction – By Appointments and Independent Work	12:45-1:15	Designated ELD
				1:15-2:00	Teacher Preparation
12:45-1:30 1:30-2:00	Office Hours	2:00-3:15	Structured Independent Work	2:30-3:30	- Planning - Professional Learning
1:30-2:00	Small Group Instruction – By Appointments			2.30-3.30	- Office Hours
2:00-2:30	Office Hours	3:15	Stop Time for Students		

- Daily Live Interaction: Defined as interaction with certificated employees and students (opportunities for student-to-student connections) for purposes of instruction, progress monitoring, and maintaining school connectedness. This interaction may take the form of internet or telephonic communication, or by other means permissible under public health orders. Instruction is standards-aligned and students are expected to complete the assigned work. Teachers and administration monitor student progress and communicate concerns with parents/guardians in a timely manner.
- Synchronous Learning: Defined as online instruction that takes place in real time (live) with the classroom teacher and a student or students, including direct and live instruction to students through video conferencing, telecommunications, live interactive chats and discussion forums, whole or small-group instruction, 1:1 conferring, assessing and/or instruction, daily live interaction, and interactive class meetings/restorative circles.
- Asynchronous Learning: Defined as instruction or learning that does not occur in real time (live), including self-guided instructional lessons/activities/modules, pre-recorded lessons, discussion forums and online collaboration/chats that do not happen live, other independent work.