

Chula Vista Elementary School District
WOLF CANYON ELEMENTARY SCHOOL

1950 Wolf Canyon Loop, Chula Vista, CA 91913

Phone: (619) 482-8877 **FAX:** (619) 482-7766

REPORT ABSENCES TO: wolfcanyonschool@cvesd.org

Web Site: <https://wolfcanyon.cvesd.org>

School Blog <https://www.wolfcanyontimberwolves.org>



"Answering the Call of Excellence for All"

2025-26
FAMILY & STUDENT HANDBOOK



EQUAL OPPORTUNITY EMPLOYER

The Chula Vista Elementary School District is committed to providing equal educational, contracting, and employment opportunity to all in strict compliance with all applicable state and federal laws and regulations. The District office that monitors compliance is the Human Resources Services and Support Office, 84 East J Street, Chula Vista, CA 91910, phone 619-425-9600, ext. 1340. Any individual who believes s/he has been a victim of unlawful discrimination in employment, contracting, or in an educational program may file a formal complaint with the District's Human Resources Office.

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WOLF CANYON ELEMENTARY SCHOOL

Welcome to Wolf Canyon Elementary School, home of the Timberwolves! Wolf Canyon Elementary opened in July 2007 and is proud to be Chula Vista Elementary School District's 44th school. We remain committed to keeping students, families, and staff safe, ensuring excellence in teaching and learning, and making the learning experience fun and meaningful for all students. It is the goal of Wolf Canyon Elementary to provide all students with the opportunity to reach their academic, social, emotional and physical potential, discover their gifts and talents, and grow up to be productive citizens in our community. Please take the time to read the information contained in this Handbook as it will provide you with the school policies and procedures. It also contains information regarding the services and programs at Wolf Canyon. We look forward to serving you and providing your child/children with the best education possible.

Robert Pollack – Principal

OUR SCHOOL

Wolf Canyon Elementary School is the 44th school built during the first half of 2007 and opened its doors on July 17, 2007. Situated in the Otay Ranch community, Wolf Canyon serves students from Transitional Kindergarten to 6th grade. We received high honors from the California Department of Education earning both the Gold Ribbon Award and the Exemplary Arts Education Program Award in 2015-2016.

MISSION

The mission of Wolf Canyon Elementary School is to provide an educational experience for all children that promotes academic excellence, social responsibility, emotional strength, physical vitality and above all else a love for learning. Our mission statement, "*Responding to the Call of Excellence for All*" is our school mantra.

VISION – WE BELIEVE:

- All children have potential therefore no mind should be left behind.
- All children experience academic, social, emotional and physical success.
- All children have equitable access to a rigorous academic instructional program.
- All children have something to contribute.
- All members of the learning community have a role to play in the development of each child.
- All members of the learning community should be treated with respect.

SCHOOL HOURS

OFFICE HOURS 8:00 am – 4:00 pm

REPORT ABSENCES TO: (619) 482-8877 x620110

Arrival & Dismissal Schedule

Monday – Thursday

- 8:20 am – 8:40 am
- 8:20 am – 8:35am
- 8:45 am – 2:55 pm
- 8:45 am – 3:00 pm
- 8:45 am – 3:15 pm

Fridays Minimum / Conference Days

- 8:20 am – 8:40 am Breakfast/Supervision
- 8:20 am – 8:35 am Run/Walk Laps (optional)
- 8:45 am – 1:25 pm TK
- 8:45 am – 1:30 pm Kindergarten
- 8:45 am – 1:45 pm Grades 1-6

NOTE 1: Students who arrive after the 8:45 am bell need to report to the Health Office to get a green admit slip.

NOTE 2: Students who have not been picked up by 3:25 pm need to report to the office.

Morning Recess Schedule

- 10:15 am – 10:40 amSDC TK & TK
- 10:30 am – 10:45 amGrades 1-2
- 10:50 am – 11:05 amGrades 3-4, SDC 1-3
- 11:10 am – 11:25 amGrades 5-6, SDC 4-6
- 11:15 am – 11:30 amTK & Kindergarten

Daily Lunch/Recess Schedule

- 10:30 am – 11:15 amKindergarten, TK, SDC TK-K
- 11:15 am – 12:00 pmGrade 1
- 11:30 am – 12:15 pmGrade 2
- 11:45 am – 12:30 pmGrade 3, SDC 1-3
- 12:00 pm – 12:45 pmGrade 4
- 12:15 pm - 1:00 pmGrade 5
- 12:30 pm – 1:15 pmGrade 6, SDC 4-6

ARRIVAL

The supervision of students who eat breakfast at Wolf Canyon Elementary School begins at 8:00 am. Students may have breakfast in the lunch arbor beginning at 8:00am or indoors during inclement weather. Students not eating breakfast may enter campus beginning at 8:20am. The drop off area is located at the front of the school and students not having breakfast are to report to the blacktop area and line up behind their classroom number painted on the ground until the school bell rings at 8:45 am or walk laps around the grass field. The bus loop may not be used to pick up or drop off students at any time. Once the morning start bell rings at (8:45am) the gates in the bus loop area will be locked. When the morning announcements have concluded, teachers will escort their students to their classrooms. Parents should leave campus and not block thoroughfares or follow their child to the classroom. Children need to develop responsibility skills so parents should not help with backpacks or jackets, etc. Also, this is not the appropriate time to conference with the classroom teacher.

LATE ARRIVALS / TARDIES

Students who are late will need to report to the Health Office to get a tardy slip. Please do your best to plan medical appointments during school vacations or after school when possible. If your child is absent, it is important that you email **wolfcanyonschool@cvesd.org** that day. If you don't email, you can also send a note with your child on the day they returns to school. This note should include the date of absence and reason. Once a child has been tardy for 15 minutes or more 3 times, it is counted as an absence. Once a child has missed more than 10 days of school, excused or unexcused, that child will be placed on the critical attendance list and a School Attendance and Review Team meeting will be scheduled to discuss possible solutions. Children on Zone Transfers may lose the right to return to Wolf Canyon Elementary School the next school year if attendance issues persist.

DISMISSAL

All children should leave their classroom once the bell rings and report to the pickup/drop off area or walk immediately to their respective afterschool program. Bus riders should report to the bus pick up/drop off zone. The bus loop is for buses ONLY. Students should be waiting patiently and safely, sitting at their bus line cone until directed to board the bus. Students should be picked up within 15 minutes of dismissal. All persons picking up students are asked to wait in the courtyard in front of the school office until the bell rings. Students will be escorted to the front of the school or the bus loop area. Though we understand emergencies come up every now and again, chronic late pickups may receive a phone call from the school principal. Students who are not picked by the close of office hours and no one can be reached on the emergency contact card, may be taken to the Chula Vista Police Department in accordance with District Policy.

EARLY DISMISSAL / LEAVING SCHOOL GROUNDS

Students are not allowed to leave the school building and/or grounds with anyone other than their parent/guardian, or a designated adult who is listed on the student's emergency contact list. Students must be signed out in the office by the parent or designee prior to leaving the school grounds. Individuals will be required to show a picture identification to office personnel before the child can be released. Parents and designees will be asked to wait in the office while school personnel call the child to the office. Students will only be called to the school office upon arrival of the person picking the child up.

INDEPENDENT STUDY CONTRACT

Policy For Extended Absences

If your child will be absent 1 to 15 days per school year, please notify the health attendance clerk and classroom teacher at least **5 school days** prior to the absence. Please follow these guidelines:

- Contracts must have specific dates and be signed by all parties in advance.
- Beginning and ending dates are firm (no extensions).
- The assigned work cannot be done before or after the contract days.
- Contracts must be returned to the teacher the first day the student returns to school with the completed assignments.
- Study contracts may or may not be approved by administration

BEFORE / AFTER PROGRAMS

Childcare services available on the school campus before or after school include:

- YMCA Childcare: Fee-based childcare services provided before and after school.
- LEAD Hub: A free after school program that provides structured activities for 1st through 6th grade children.
- LEAD Clubs: Before and after school enrichment courses.

PARKING LOT SAFETY GUIDELINES:

Student safety is everyone's number one priority. During drop-off and pick-up, please support in keeping all students, families, and staff safe by:

1. Please pick up and drop off your children only in the loading zones (not in the red zone).
2. Park only in designated areas. Do not park behind parked vehicles.
3. Do not leave vehicle unattended on unmarked spaces, red zones, or on the loading zone.
4. Drive slowly and stop for pedestrians.
5. Use crosswalks. Do not cross through the vehicle drop-off and pick up zone.
6. Follow directions from staff, Safety Patrol team, and on posted signs.

GENERAL INFORMATION

BEHAVIORAL STANDARDS

The students, staff, and families at Wolf Canyon Elementary School believe that a safe and positive school environment is important to a child's learning in the classroom and to his or her growth as a citizen. To provide such an environment Wolf Canyon Elementary School has established the following set of rights and behavioral standards:

Each person has the right to an orderly environment.

Students are expected to always follow all rules in the classroom and throughout the campus. Everyone will walk quietly in the hallways. We expect that all students will walk at all times anywhere on campus (except for organized activities during P.E. or recess). Students are expected to clean up after themselves. If you drop something, please pick it up. Students are expected to use a calm and quiet voice while on campus. Students will not play in the restrooms and will respect others' privacy.

Each person has the right to be different.

Students and staff will respect the uniqueness of everyone. Disparaging remarks are not to be made regarding a person's physical appearance, ethnicity, religious affiliation, gender, gender identity, gender expression, language, dress, socio-economic status, academic performance, or any other personal characteristics.

Each person has the right to be treated with courtesy.

Respect, courtesy, and good manners need to be always shown toward other people. Name-calling, put-downs, cutting in line, obscene language, abusive gestures, harassment, and bullying are not permitted. We will continue to work to develop an environment where all students and staff feel included, loved, and valued.

Each person has the right to use and own property.

As a school, we have all the materials and equipment that students need for success. Therefore, toys, gadgets, technology, trading cards, games, candy, and personal belongings unrelated to classroom learning should be left at home. Taking, or causing damage, to other people's property is not permitted. Vandalism and destruction of school property is not allowed. Students will be neat in the restrooms.

Each person has the right to be safe.

Rough play, hitting, kicking, biting, tripping, pinching, choking, poking, pushing, throwing objects, and any other form of physical abuse are never permitted. Bullying is not allowed. Sexual harassment is not allowed. Drugs are not allowed. Weapons are not allowed. All playground safety rules are to be followed during recesses including appropriate use of playground equipment. Tag and other chasing games are not allowed. Climbing trees, fences, and structures is not permitted.

BICYCLES, SKATEBOARDS, SCOOTERS & ROLLER-BLADES

To ensure student safety, riding bicycles, skateboards, scooters and rollerblades on campus during school hours is not allowed (This includes shoes with "Heelys."). Students may ride their bicycle to and from school and lock up in the cycle rack in front of the YMCA room. Students must wear helmets when riding their bikes to and from school and are expected to walk them while on the school sidewalk. Students riding electric bicycles and scooters must follow laws and regulations.

BIRTHDAYS

Wolf Canyon Elementary School has a **“NO FOOD” BIRTHDAY POLICY**. If you want to make your child’s birthday lasting and memorable consider joining the Birthday Book Club. For just \$10, your child can choose a book from a special cupboard in the library, have their name and picture posted on a bulletin board in the library as well as the yearbook if they join before the fourth quarter, have their name posted on a bookplate on the inside cover of the book and share their book with others for many years to come. For more information, contact the school office. *Food brought to school to share with other children will be sent to the school office and the parent will be contacted.* Please note that balloons are not allowed on campus. They cause a distraction to students in the classroom and can also trigger the alarm system.

BREAKFAST/LUNCH PROGRAM

Wolf Canyon Elementary School offers breakfast from 8:00 am to 8:40 am. All students are eligible for a free breakfast and lunch. It is particularly important that students participating in the breakfast program arrive on time, preferably by 8:25 am, so they have sufficient time to eat breakfast before going to class. Students must report to their classroom line on the blacktop by 8:40 am

REQUEST FOR CLASSROOM CHANGE

Concerns with classroom placement should first be addressed in writing directly with the teacher so that the teacher may have a meaningful opportunity to address any concerns.

Requests for classroom change after the first **30** school days (not calendar days) may be considered by the principal if there have been multiple, documented attempts of meaningful conversation and solutions to concerns between the teacher and the parent. If no resolution has been reached, a parent may present the request to the principal in writing. The request should include the reason for the change, a detailed account of how the concern has been discussed with the teacher, and a statement as to why the proposed change would be beneficial to the student. Please note:

- The presented request will be shared with the teacher.
- No changes will be made within two weeks of the request so that information may be gathered.
- The principal will convene a meeting to discuss the pros and cons of a change.
- The final decision for a classroom change will be with the principal.

CLOSED CAMPUS

To ensure a safe campus Wolf Canyon Elementary School is a closed campus. All students must report to the front office before leaving early or when returning to campus. All visitors and/or volunteers must report to the office to sign in and receive a visitor/volunteer badge. All gates will be locked during school hours. At dismissal, all persons picking up students are asked to wait in the courtyard in front of the school office until the bell rings. Students will be escorted to the front of the school or the bus loop area. If a child is leaving early, the person picking up the child must come to the office to sign the child out and the office personnel will locate the child and have him/her come to the office. Students will not be allowed to come to the office ahead of time and wait for the person picking him/her up.

COMMITTEES

Parent participation and involvement is one of the best ways you can ensure your child's success. Key committees where parents can be involved include:

- **ELAC** – English Language Acquisition Committee provides support for second language learners and their families.
- **PTA** – Parent, Teacher Association (PTA) supports school events and programs volunteering and fundraising.
- **Safety Committee-** Provide input in developing and monitoring the Comprehensive School Safety Plan.
- **SSC** – School Site Council provides oversight and input for the School Plan for Student Achievement and school budget.

DISASTER/EARTHQUAKE/FIRE DRILLS

Fire, earthquake, and disaster drills are conducted throughout the school year to be prepared in the event of such an occurrence. If you arrive on campus and see a sign on the office door which reads, "FIRE, EARTHQUAKE OR DISASTER DRILL IN PROGRESS" please wait off campus and return in 10 minutes. In the event of a real disaster or emergency, please report to the courtyard in front of the school and wait for a designee to give you further instructions. If necessary, due to an emergency, students will be reunited with families once law enforcement and school officials deem appropriate.

DRESS CODE

The following policy, adopted by the Chula Vista Elementary School District Board of Education on March 7, 1995, describes the dress code expected of Wolf Canyon students:

1. Shoes must always be worn. It is strongly recommended that closed toe shoes should be worn each day as students participate in PE Monday-Friday.
2. Clothing and jewelry shall be free of writing, pictures or other insignia which are crude, vulgar, profane and/or sexually suggestive or which advertise or advocate racial, ethnic, or religious prejudice or the use of drugs, tobacco or alcohol.
3. Clothes shall be sufficient to always conceal undergarments. See-through or fish-net fabrics, halter tops, off-the-shoulder or low-cut tops, sagging pants, bare midriffs and skirts or shorts shorter than mid-thigh are not acceptable.

EMERGENCY AND HEALTH INFORMATION

The student Emergency and Health Information sheet is embedded within the continuing student and new registration online forms. Make sure to include and update emergency contact information.

Students will only be released to listed authorized person. ***Please inform the office of any changes in student information throughout the year, most importantly emails, and work, cell and emergency phone numbers.***

ENTERTAINMENT PERMITS

Please note that administration will not sign off on Child Entertainment Permit Form if there are attendance concerns or the child is not performing at grade level in all academic subjects. If a child has more than 3 unexcused absences administration will not sign off on these forms. Also, the child may not have excessive tardies.

HEALTH

Our schools have students who are very susceptible to infection and viruses and have a reduced ability to fight off disease.

Do not send a child with the following symptoms to school:

- **Fever of 100.5°F or more, taken orally (or 101°F taken by ear, rectally or temporal scan).** For infants under age 1 year, the upper limit for temperature is 100 degrees (rectally, by ear or by temporal artery), not 101 degrees. Note that ear temperatures are inaccurate, and temperature should be taken using another route, if the temperature is high. *When fever is accompanied with a rash, earache, sore throat, sluggishness, or nausea, the fever may be a signal of a contagious infection. Keep the child home until fever free. Do not give aspirin to children and teenagers for relief of discomfort or fever without first consulting a physician for each specific use. Aspirin and aspirin-containing medications may increase the chance of developing Reye's Syndrome.*
- **Cough and difficulty breathing** - keep home if child has labored breathing (heaving of chest muscles with each breath), rapid breathing at rest, blue color to skin, wheezing (if never previously evaluated and treated), a diagnosis of pertussis / whooping cough (unless 5 days of antibiotics have been received), or a diagnosis of tuberculosis (until treated).
- **Rash that is undiagnosed**, especially when there is a fever and behavioral change.
- **Chicken pox** - keep home until all blisters are scabbed over and no signs of illness.
- **Diarrhea** - keep home if the student wears diapers, if there is blood or mucous in the stool (unless from medication or hard stool), if the stools are all black or very pale, or if the stools are very watery and are increasing in frequency. Also, see a doctor immediately and do not bring child to school if diarrhea is accompanied by: no urine output for 8 hours, jaundiced skin, or child looks/acts very ill.
- **Vomiting** more than once a day or accompanied by fever, rash or general weakness.
- **Impetigo** - Keep the child home for 24 hours after starting an antibiotic treatment.
- **Ringworm** (contagious skin fungus infection). Keep child home until treatment is started, if in an exposed area. Ringworm on the body can be treated with a cream applied directly to the affected area and covered with a bandage. Ringworm on the scalp requires an oral medication, but child may return to school if covered with appropriate cream or covered.
- **Cold sores** - Cold sores can be passed from one person to another, but only through direct contact. Children who drool or place toys in their mouths when they have cold sores should stay home. Other children can come to school.

Students with above symptoms need to be absent for at least 24 hours prior to returning to school.

Antibiotics: Children who are placed on antibiotics for the above ailments should be on them for a **FULL 24 hours** (longer for Pertussis/Whooping Cough) before returning to school to prevent the spread of infection.

If at any time you are unsure if your child's illness is contagious, you may want to call your child's primary care provider. If you have further questions, please contact your school site to speak to the school nurse.

Asthma: If your child has asthma work with the school nurse and your doctor to develop a written asthma action plan for your child that includes your child's asthma triggers and how to avoid them.

MEDICATIONS

Medications are not permitted at school except when kept in the school Health Office. Parents of students who require medication prescribed for him/her by a physician during the regular school day must complete an "Authorization for Medication Administration" form and keep on file in the school Health Office. This form authorizes office personnel to administer the medication to your child. A new form will need to be submitted at the beginning of each school year.

HOMEWORK POLICY

Homework is an integral part of the educational experience. Students develop life skills such as self-discipline, problem solving, time management and responsibility when homework is valued and adhered to. To ensure the success of all students, Wolf Canyon Elementary School has established the following homework policy:

Homework should help a child:

- Develop independent study habits and self-discipline.
- Reinforce classroom instruction by further application and experience.

Your child's teacher is committed to:

- Explaining and clarifying assignments with students at the time homework assignments are made.
- Periodically providing assignments other than pencil and paper activities.
- Evaluating, monitoring, and providing feedback on all homework assignments.
- Informing parents when students consistently fail to complete assignments.

Parents are encouraged to:

- Provide a study place with a minimum of distractions and interruptions
- Monitor the student as needed.
- Communicate with the teacher if there are questions about homework assignments or if students have difficulty in completing assignments in a reasonable time.
- Develop systems that allow their child to ensure their homework is returned on time.
- Check to see that work is completed.

A student is expected to:

- Complete the assignments neatly, accurately and on time.
- Bring necessary materials home and return materials on time.

Time allotments:

The suggested time allotments are based on the weekly homework packet:

Grades K - 1: 4 days per week for approximately 30–45 minutes per night (at least 15-20 min. of reading per night)

Grades 2 - 3: 4 days per week for approximately 45 minutes–1 hour per night (at least 30–40 min. of reading per night)

Grades 4 - 6: 4 days per week for approximately 1– 1.5 hours (at least 45 minutes to an hour of reading per night)

If a student consistently fails to complete homework assignments, the following procedures will be followed:

- Effort grade is affected.
- Counseling by the pupil's teacher.
- The teacher will contact the parent and/or principal may be asked to participate.

INCENTIVE PROGRAM

It is important to provide positive feedback to students who work hard to do their best in all areas. At Wolf Canyon Elementary, we acknowledge good behavior in the following ways:

- Awards Assemblies where students are recognized for Outstanding Citizenship, Academic Excellence, and Academic Effort.
- Timberwolf All Star Tickets are for students who are caught demonstrating good social skills.
- Timberwolf All Star class tickets are for classrooms that demonstrate outstanding behavior.
- Classroom Golden Tickets are awarded to classes that demonstrate fantastic group behavior.
- Individual classroom rewards established by the classroom teacher.
- Perfect Attendance Awards to individuals.
- Recognizing classrooms leading with highest attendance at weekly Friday Blacktops Assemblies.

INTERNET POLICY

Internet access is available to Wolf Canyon Elementary School students in the classroom, the computer lab, and the school library. Students and teachers can use this resource as a powerful tool to gather information and perform research in a worldwide electronic library.

No student or adult is permitted to utilize the Internet prior to reading and signing the Chula Vista Elementary School District Internet Use Guidelines/Agreement. This form is embedded within the continuing student and new registration online forms.

LIBRARY BOOKS

It is the intent of Wolf Canyon Elementary School to allow all students the opportunity to check books out of our wonderful school library. We have many books and students are expected to learn how to take care of books so they will last for many years to come. Therefore, we invite your cooperation in the care of library books. Please help your child to understand and practice the following:

- Keep books clean and protect books from weather, animals, babies, etc.
- Do not bend or tear the pages.
- Turn pages from the top.
- Do not treat books roughly.
- If you borrow a library book, return it to school the following week. Books may be renewed.

Parents and Guardians will be asked to compete and sign a Library Checkout Agreement for their child. It is the child's responsibility to take care of the books that he/she borrows from the library. If your child damages, destroys or loses a library book, parents and guardians will be asked to pay for it. Replacement books are purchased by the school librarian to ensure that a library bound edition is received for the library. These are more costly than books that can be purchased in stores because of the quality of the binding required for books that will be circulated for many years.

LOST AND FOUND

Please label all clothing items, book bags, and supplies with your child's name. By doing so, most lost items can be returned to their owners promptly. If an item has been misplaced, please encourage your child to check the "Lost and Found" bin located inside the auditorium. Unclaimed and/or unmarked "Lost and Found" items are sent to a local charity at the close of every quarter throughout the school year.

MISCILANEOUS ITEMS:

TOYS, GADGETS, JEWELRY, & ELECTRONIC DEVICES

Students should not bring toys or unnecessary gadgets to school unless this has been approved by the classroom teacher or administration. Toys, mobile devices, tablets, gadgets, jewelry, etc. may be a distraction to your child's learning and the learning of others. Wolf Canyon Elementary School is not responsible for lost, stolen or broken personal items, including, but not limited to, toys, gadgets, jewelry, and electronic devices.

PETS

For the safety of everyone, animals are not allowed on campus. This includes bringing dogs or other animals on the campus when dropping off or picking up your child. Please communicate with administration if you have a service animal that will be brought on to campus.

CONCERNS

Report concerns with students, staff, or parent conduct to administration immediately. Administration will investigate promptly. If immediate assistance is needed, call the non-emergency number for the Chula Vista Police Department at (619) 691-5151. In the case of a life-threatening emergency call "911".

PROGRESS REPORTS

Wolf Canyon Elementary School will utilize the Chula Vista Elementary School District Standards-Based Progress Reports. The progress report measures and reports students' level of mastery of the California State Standards. Student progress is reported four times a year. Please refer to the school calendar for dates of this year's progress reports and parent/teacher conferences. Children whose primary language is something other than English will also receive an English Language Development (ELD) progress report during each reporting period.

RAINY DAYS / INCLEMENT WEATHER

Rainy-Day Arrival

On rainy or inclement weather days all students report directly to the auditorium once the gates open at 8:20 am. All students in grades 2-6 will be dismissed to their classrooms at 8:30 a.m. and should wait by their classroom door under the covered walkway. All students in grades TK, Kinder and First will remain in the auditorium and are picked up by their classroom teachers.

Rainy-Day Dismissal

On rainy days, you can expect higher than usual traffic. We appreciate your patience and let's keep student safety the #1 priority!

Pick-up procedures for rainy days- REGULAR SCHEDULE

Grade(s)	Pick-Up Procedures:
TK	<p>Option A: Pick up in classroom <u>by 2:55p</u>. Enter through Kinder Gate. Kinder Gate will be opened at 2:50p. Please wait outside of the classroom door until the teacher dismisses students. Families picking up students in other grade levels will need to exit through kinder gates and enter through main gates beginning at 3:10p.</p> <p>Option B: Students not picked up by 3:10p from the classroom will be walked to the main office.</p>
K	<p>Option A: Pick up in classroom <u>by 3:00p</u>. Enter through Kinder Gate. Kinder Gate will be opened at 2:50p. Please wait outside of the classroom door until the teacher dismisses students. Families picking up students in other grade levels will need to exit through kinder gates and enter through main gates beginning at 3:10p.</p> <p>Option B: Students not picked up by 3:15p from the classroom will be walked to the main office.</p>
Room 503	<p>Option A: Pick up in classroom #505 <u>by 2:55p</u>. Enter through Kinder Gate and walk to the very last classroom. Kinder Gate will be opened at 2:50p. Please wait outside of the classroom door until the teacher dismisses students. Families picking up students in other grade levels will need to exit through kinder gates and enter through main gates beginning at 3:10p.</p> <p>Option B: Students not picked up by 3:10p from the classroom will be walked to the main office.</p>
1	<p>Option A: Pick up in classroom <u>by 3:15p</u>. Enter through the main gate (near the front office). Main Gate will be opened at 3:10p. Please wait outside of the classroom door until the teacher dismisses students.</p> <p>Option B: Students not picked up in classroom by 3:15p will be walked out to the front of the school through the <u>Kinder Gates</u>.</p>
2	<p>Option A: Pick up in classroom <u>by 3:15p</u>. Enter through the main gate (near the front office). Main Gate will be opened at 3:10p. Please wait outside of the classroom door until the teacher dismisses students.</p> <p>Option B: Students not picked up in classroom by 3:15p will be walked out to the front of the school through the <u>Main Gates</u>.</p>
3-6	<p>Option A: Pick up at classroom at 3:15p. Enter through the main gate. Main gate will open at 3:10p. Please wait outside of the classroom door until the teacher dismisses students.</p> <p>Option B: Students who walk home or are picked up will be dismissed from their classroom at 3:15pm.</p>

Pick-up procedures for rainy days- MINIMUM DAYs

Grade(s)	Pick-Up Procedures:
TK	<p>Option A: Pick up in classroom <u>by 1:25p</u>. Enter through Kinder Gate. Kinder Gate will be opened at 1:20p. Please wait outside of the classroom door until the teacher dismisses students. Families picking up students in other grade levels will need to exit through kinder gates and enter through main gates beginning at 1:40p.</p> <p>Option B: Students not picked up by 1:40p from the classroom will be walked to the main office.</p>
K	<p>Option A: Pick up in classroom <u>by 1:30p</u>. Enter through Kinder Gate. Kinder Gate will be opened at 1:20p. Please wait outside of the classroom door until the teacher dismisses students. Families picking up students in other grade levels will need to exit through kinder gates and enter through main gates beginning at 1:40p.</p> <p>Option B: Students not picked up by 1:45p from the classroom will be walked to the main office.</p>
Room 503	<p>Option A: Pick up in classroom #505 <u>by 1:25p</u>. Enter through Kinder Gate and walk to the very last classroom. Kinder Gate will be opened at 1:40p. Please wait outside of the classroom door until the teacher dismisses students. Families picking up students in other grade levels will need to exit through kinder gates and enter through main gates beginning at 1:40p.</p> <p>Option B: Students not picked up by 1:40p from the classroom will be walked to the main office.</p>
1	<p>Option A: Pick up in classroom <u>by 1:45p</u>. Enter through the main gate (near the front office). Main Gate will be opened at 1:40p. Please wait outside of the classroom door until the teacher dismisses students.</p> <p>Option B: Students not picked up in classroom by 1:45p will be walked out to the front of the school through the <u>Kinder Gates</u>.</p>

SAFETY

Please report any safety concerns you notice on campus. Also, if someone reports witnessing inappropriate behavior or misconduct regarding any adult on campus, please report it to administration immediately.

SAFETY PATROL

During the morning drop offs and afternoon pickups student Safety Patrol members will help direct traffic and assist with the safe crossing of students in designated areas. Please be respectful and courteous to our Safety Patrol and staff as they are responsible for ensuring everyone's safety to and from campus. Please remember to observe the crosswalks and follow the directions of the safety patrollers.

SCHOOL NEWS / COMMUNICATION

Communication between the school and home is important to ensure that parents are well informed regarding their student's educational progress, all campus policies, calendar activities and parent involvement opportunities. For complete information regarding our school policies and procedures, visit our school website and follow our blog (Wolf Canyon – Home of the Timberwolves)

Wolf Canyon School Blog <https://www.wolfcanyontimberwolves.org>

CVESD School District Web Site: <https://CVESD.org>

Wolf Canyon CVESD School Site: <https://wolfcanyon.cvesd.org>

Highlights, important reminders, and new information will go out periodically via phone message, or School Messenger. This is a voluntary opt-in messaging service associated with the email address you use during registration. You are highly encouraged to sign up for this as we use it frequently throughout the year. Additionally, each grade level posts to their blogs, sends home, and/or sends electronically a weekly newsletter, informing parents of specific classroom instructional themes, activities and/or events.

Student Attendants and Aides are not permitted to discuss information about students with parents. Always discuss concerns, suggestions, general information, etc. with your child's teacher..

SNACKS

The morning recess is considered a nutrition break. Students will be encouraged to eat nutritious snacks during this time. Candy, cakes, cookies, chips, soda, etc. are not appropriate snack items for nutrition break. Foods such as crackers and cheese, pretzels, fruit, veggies, granola bars are examples of nutritious snacks. There is much research that directly connects excellent nutrition with excellent academics. Children may not bring food to share with other children.

STUDY / FIELD TRIP POLICY

Off campus learning opportunities are offered throughout the year. Although the goal is to provide each child with the opportunity to participate in these learning experiences, students may jeopardize their opportunity to participate, or a child's parent may be asked to chaperone if that child's behavior becomes a safety in the classroom or on campus. *Parents must complete and sign the Chula Vista Elementary School District permission slip prior to the field trip for their child to participate in an off-campus study/field trip (no exceptions).* **Please note, siblings are not allowed to go on field trips.** Also, parents may not pick their child up at any location except the final meeting area for the class. Chaperones are selected at the discretion of the teacher. If your child has special needs, please notify the teacher prior to the field trip. Early dismissals after field study trips will be considered unexcused. Wolf Canyon reserves the right to cancel a field/study trip at any time if guidelines are not followed or student behaviors become a concern.

CELL PHONES & MOBILE DEVICES

Students may use the office telephones only in the case of an emergency or when instructed to do so by the office staff. If you send a cell phone or a mobile device (e.g., linked watches, glasses, etc.) with your child, that phone or a mobile device must be kept in the child's backpack or turned into the classroom teacher and turned off during school hours. Phones or mobile devices may not be used and must be put away immediately when entering campus until after school once students have exited the main gates. Wolf Canyon Elementary School is not responsible for lost, stolen or broken cell phones. Cell phones should not be used on the school bus except in the case of an emergency. Cell phones may be confiscated by school staff if students do not adhere to the guidelines and policies for use at school. A parent/guardian will be notified and then will need to retrieve the phone or mobile device after meeting with the school principal. Please store cell phones when you are in the classrooms and children are present or at the lunch tables. Find a private area to talk on the phone or send text messages - not around the students. Please do not hold conversations on your cell phone in the school office as it makes it difficult for the office staff to hear when they are answering the school phones.

TESTING-STATE

The California Assessment of Student Performance and Progress (CAASPP) is the state accountability system that helps measure how well students are meeting the California State Standards and the benchmarks for college and career readiness.

The California Assessment of Student Performance and Progress (CAASPP)

These CAASPP assessments are administered in the spring to assess students' progress in grades 3-8 and 11 on California State Standards in English language arts and mathematics. The purpose of these assessments is to determine if students are meeting the grade level benchmarks towards college and career readiness.

California Alternate Assessment (CAA)

The CAA is an assessment for students with moderate or profound disabilities who receive a primarily functional or life skills curriculum and are unable to participate in more traditional testing. If you would like more information or resources about alternate assessments, please visit the CDE's CAASPP Alternate Assessments web page at <http://www.cde.ca.gov/ta/tg/ca/altassessment.asp>

California Science Test (CAST)

The California Science Test (CAST) is an online assessment based on the [California Next Generation Science Standards \(NGSS\)](#). All local educational agencies (LEAs) with eligible students in grades five and eight and in high school will administer the CAST test. The CAST test uses the current CAASPP test delivery system and will be administered online only. Only eligible students may participate in the administration of the CAST. For more information about the content, types of questions, and other targeted resources for the Science tests, please see the CDE's CAASPP Science Assessment web page at <http://www.cde.ca.gov/ta/tg/ca/caasppscience.asp>.

The Physical Fitness Test (PFT) is given to all students in grades 5 and 7. This health-related fitness test, developed by The Cooper Institute, is a valuable tool in assessing and tracking a young person's fitness. Additionally, the test provides important information to students, parents, and school staff in monitoring individual health-related fitness.

The English Language Proficiency Assessments for California (ELPAC) is the successor to the California English Language Development Test (CELDT). The ELPAC is the required state test for English language proficiency (ELP) that must be given to students whose primary language is a language other than English. State and federal law require that local educational agencies administer a state test of ELP to eligible students in kindergarten (or year one of a two-year kindergarten program,

sometimes referred to as “transitional kindergarten”) through grade twelve (ages 3-21). The ELPAC is aligned with California’s 2012 Language Development Standards and is comprised of two separate ELP assessments:

- Initial Assessment (IA)—an initial identification of students as English learners
- Summative Assessment (SA)—an annual summative assessment to measure an English learner’s progress in learning English and to identify the student’s ELP level

English Learner Roadmap – The Chula Vista Elementary School District promotes English-language proficiency and high academic achievement and ensures equal access to education for English Learners. A process and criteria, including English Learners’ academic achievement, progress towards proficiency in English, and the progress of students who have been reclassified as fluent English proficient, are used to evaluate program effectiveness. The English Learner Roadmap serves as a framework that explicitly outlines services and support for English Learners in the District.

Reclassification - Reclassification signifies that English learner have the:

- Ability to meet the state’s proficient level of achievement on state assessments
- Ability to successfully achieve in classrooms where the language of instruction is English
- Opportunity to participate fully in society in English

The California Department of Education (CDE) has developed several resources to help students and parents understand the grade expectations of the Smarter Balanced Summative Assessments:

The Parent Guides to the Smarter Balanced Assessments (in English and Spanish) are posted on the CDE’s CAASPP web page under the Students and Parents tab:

<http://www.cde.ca.gov/ta/tg/ca/index.asp?tabsection=3#ssr>

The practice and training tests, which can be found on the CDE’s Smarter Balanced Practice and Training Tests Web page at <http://www.cde.ca.gov/ta/tg/sa/practicetest.asp>

TESTING – REPORTING

Dashboard – The California Department of Education Reporting Platform

The Dashboard contains reports that display the performance of local educational agencies (LEAs), schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement. California has an accountability system reported through the California School Dashboard, or the "Dashboard." This accountability system is an online tool that reports on multiple measures, including local and state indicators. This Parent Web page (<https://www.cde.ca.gov/Ta/ac/cm/>) provides several resources to help parents understand the accountability system and access the Dashboard.

School Accountability Report Card (SARC) A SARC is an annual report to parents of California’s school children and is required by the State of California. The SARC provides parents with valuable information about the overall performance of the school their child attends

TRANSPORTATION

Transportation must be furnished by parents/guardians for students approved to attend a school outside their home school area. The District provides transportation for students whose residence is beyond the designated walking distance to their neighborhood school. The school office has a schedule of bus stops and times for Wolf Canyon Elementary School neighborhood routes. Students who attend Wolf

Canyon Elementary School on a Zone Transfer typically are not approved for transportation and it is the responsibility of parents/guardians to get their child/children to school on time.

Only authorized bus riders are permitted to ride the buses. Students are required to get on and off at their designated stops on Monday through Friday. An authorized bus rider who desires to get off the bus at a stop other than their normal stop is required to have a note signed by his or her parent and endorsed by the school Principal.

Good safety habits and appropriate behavior are very important when riding the school bus. Students who fail to follow transportation rules may be denied school bus transportation. Please refer to the Chula Vista Elementary School District *Riding the School Bus* brochure for specific rules and regulations.

VISITORS AND VOLUNTEERS

There are many opportunities to volunteer at school. All volunteers who work directly with students must meet all CVESD volunteer requirements prior to making arrangements with teachers. Arrangements for visiting or volunteering in a classroom are to be made with the teacher in advance. For the safety and security of our students, all visitors must register in the main office, sign in with valid identification, and obtain a volunteer or visitor's badge. Badges must be worn in a visible location near shoulder while on campus. If a staff member notices you are not wearing a badge, you will be asked to report to the school office. It is important that you sign in and sign out as this is a way for administration to monitor who is on site in the event of a disaster or emergency. Under no circumstances should a visitor/volunteer interrupt classroom instruction.

CLASSROOM OBSERVATIONS:

Classroom observations must be arranged in advance with the school principal, associate principal, school psychologist and the classroom teacher. During the observation, visitors will be escorted by administration or designee. Observations may not be longer than 15 minutes. Visitors and Volunteers are not permitted to be left alone with students without a staff member present.

VISITORS:

- Please do not hold conversations on your cell phone in the school office, classrooms, or other areas where students are present
- May not bring younger siblings on campus during the school day
- Food or drink are not permitted in the office, classrooms or areas where children are present
- Balloons are not allowed on campus as they can trigger our alarm system.
- May not bring food for other people's children.
- May not play on the playground area.
- Parents who would like to have lunch with their children must notify main office in advance, eat in designated area, leave after eating with child. Parents may not join their child to the recess play area.

Our goal is to sustain a welcoming environment, while ensuring the safety of all our students and staff from “bell-to-bell”, meaning 8:45am-3:15pm.

- After the morning bell rings at 8:45am, families will need to make their way towards the exit. All individuals on campus after 8:45am must be authorized and checked in with the office with valid state-issued ID. For Friday Blacktop assemblies, families will exit campus after the assembly.
- Parents and caregivers will not be allowed to go directly to classrooms to pick up students for early dismissals. Please plan accordingly, to allow adequate time to pick your student up. In addition to this, the gates will no longer be opened prior to 3:15pm for those picking up at dismissal.
- Authorized visitors will be required to sign in through the Raptor system in the main office with a valid state-issued ID. Visitors must wear a sticker or badge on shoulder showing they have registered in front office. Unauthorized visitors will be directed towards the main office by staff.

The Board recognizes that under California law, any person whose conduct materially disrupts classwork or extracurricular activities or cause a disturbance on school ground may be guilty of a misdemeanor and subject to a fine, imprisonment, or both. (Education Code 44811, Penal Code 415.5) When such conduct occurs, the Superintendent or designee may take action leading to the imposition of these penalties.